Faculty Engagement
In line with UW-Madison’s teaching and learning mission and national trends, we offer several evolving programs designed to foster the use of research-supported, technology-enhanced teaching approaches. Current programs include Blend@UW, Blended Learning Fellowship and Active Teaching Lab.

Software Training for Students
Our trainers help students achieve academic and professional success by teaching technology skills through workshops, project support and online training. We also work with instructors to design and deliver custom workshops as part of the curriculum.

Learn@UW-Madison
The service manages and supports UW-Madison’s Learn@UW, the suite of learning technologies that facilitates teaching and learning. The team also helps integrate tools into the larger campus digital ecosystem and contributes technical and strategic expertise to a variety of campus initiatives, committees and partnerships.

Online Course Production
Offering both pedagogical and technical expertise, our experts plan, design and develop online courses, blended learning courses and online professional development.

Attend an Upcoming Event
DoIT Academic Technology offers a variety workshops, programs and trainings designed to foster learner-centered, technology-enhanced teaching approaches. View our calendar at go.wisc.edu/DoITATevents

Contact Our Experts
Whether you need assistance from our learning technology consultants or would like to learn more about how our services can help you with your next project, contact us via email at academictech@doit.wisc.edu or phone at (608) 262-5667.
WAYS DoIT ACADEMIC TECHNOLOGY HELPS INSTRUCTORS

1. Manages the learning technologies
The Learn@UW-Madison service oversees the Learn@UW suite of learning technologies that help instructors manage course materials and grades, engage with students in and outside the classroom, author learning materials, and distribute videos and audio files. That includes Canvas learning management system (LMS), Kaltura MediaSpace media delivery platform, AEFIS student learning assessment tool, Top Hat student response system, Blackboard Collaborate & Blackboard Collaborate Ultra web conferencing tools and Piazza online discussion platform.

2. Helps conceptualize ways technology can improve student success
Our Faculty Engagement programs are ideal for instructors and instructional staff looking for in-person opportunities to explore smarter, better ways to engage students in an active, forward-thinking Wisconsin Experience. All programs focus on evidence-based approaches to learning in higher education, but range from single workshops to year-long fellowships. Current programs include Active Teaching Lab, Blend@UW and Blended Learning Fellowship Program.

3. Strategizes and develops online and blended courses
Whether a course is fully online or blends online and in-person components, our Online Course Production service helps instructors plan, design and develop high-quality, effective courses that engage and challenge students. In addition to focusing on learning outcomes and user experience, the team also ensures that an instructor’s personality and teaching philosophy shines.

4. Develops or adapts tools when no current ones fit the needs
Even with a full suite of learning technologies, sometimes instructors need a modified or custom tool. The Teaching & Research Application Development (TRAD) team are experts at developing software solutions that integrate within the complex ecosystem of academic systems and applications.

5. Teaches students software skills so they can excel in courses
In addition to offering in-person technology workshops, one-on-one consultations and online tutorials directly to students, the Software Training for Students (STS) team also works with instructors to create Custom Technology Workshops. Whether students need to know a specific software for an assignment or a variety of programs for a semester-long project like a website, STS can customize a training and deliver it during one of the regularly scheduled classes or at a different time. This allows instructors to focus on being content experts instead also needing to be software trainers. And it helps students succeed in the particular courses, other courses and future endeavors.

6. Workes with campus leaders on strategic curricular initiatives
Many of our services and programs are designed to support an individual instructor, but we also offer services like Strategic Learning Technology Consulting (SLTC) and partner on major projects like REACH that focus on school-, college- and campus-wide efforts. The SLTC’s consultants cultivate long-term relationships with partnering schools and colleges to provide technical and pedagogical design acumen as well as the group facilitation and communication skills required for large-scale curricular change. Our consultants currently partner with administrative and faculty leaders within the Wisconsin School of Business, the School of Medicine and Public Health and the School of Human Ecology on high-level curricular initiatives.